

The Windmills News

Issue 7: 28th March 2024

www.windmills.w-sussex.sch.uk



March has provided us with many opportunities to enrich our curriculum with a range of exciting learning opportunities for the children to be fully engaged with. This can be seen by how many children dressed up for World Book day!



A love for reading is central to our vision and Mrs Turner does a fabulous job promoting reading and setting up lots of opportunities to celebrate and promote the power of reading.

During our recent book week, the children had the opportunity to dress up, take part in author visits (highlight being a session with the fantastic Michael Rosen) as well as being able to 'buddy up' to share a book. Year 6 worked with Year 4 while Year 5 had a session with Year 3. The children absolutely loved this session. It was great for the older children's leadership and independence skills and for the younger children to spend time with the older children. They loved it so much that they have asked for more sessions like this.



Our reading ambassadors helped to organise and explain the very successful book swap as well as supporting the parent 'taster session' where Mrs Turner shared her extensive book library and knowledge with parents. We are so very excited about our library revamp!



YEAR 4

ICEBERG ART

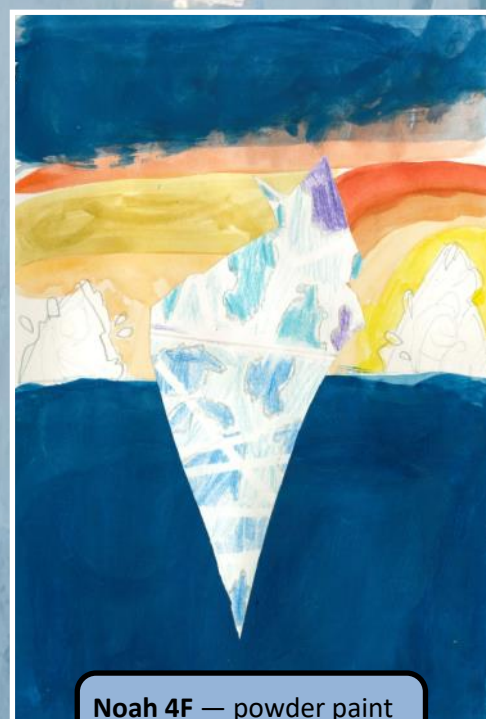
This term's Titanic topic has brought us into some close encounters with icebergs! Our latest art project aims to capture these seafaring structures in cold and warm colours, through a range of mixed media techniques.



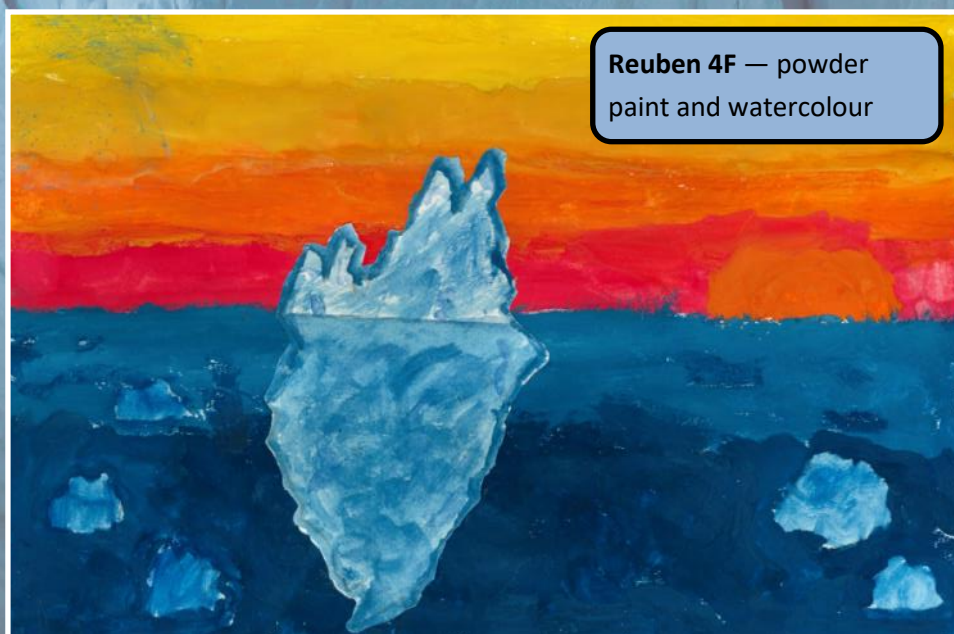
Poppy 4F — powder paint and watercolour



Annabel 4F — powder paint and watercolour



Noah 4F — powder paint and coloured pencil



Reuben 4F — powder paint and watercolour



Holly 4F — powder paint and watercolour



Katie 4F — powder paint and coloured pencil



Bob 4F — powder paint and watercolour



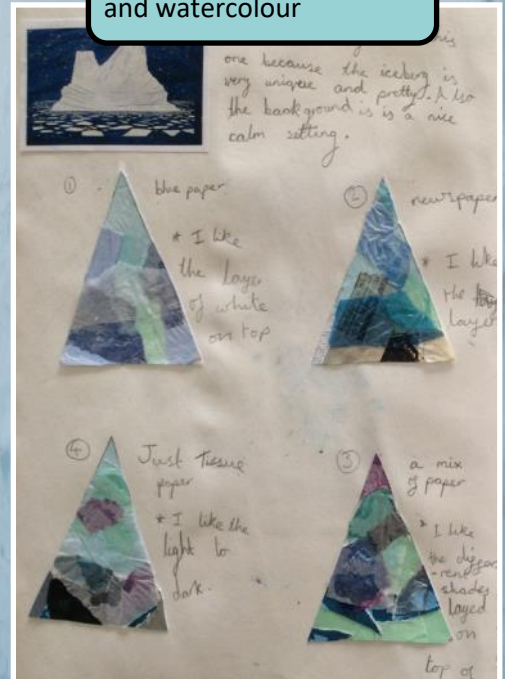
Ella 4ET — powder paint and watercolour



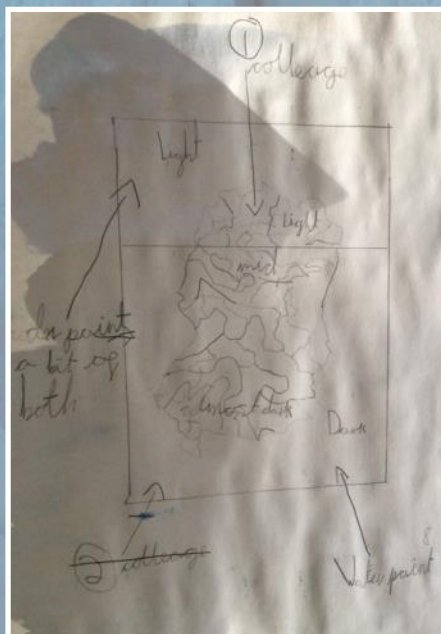
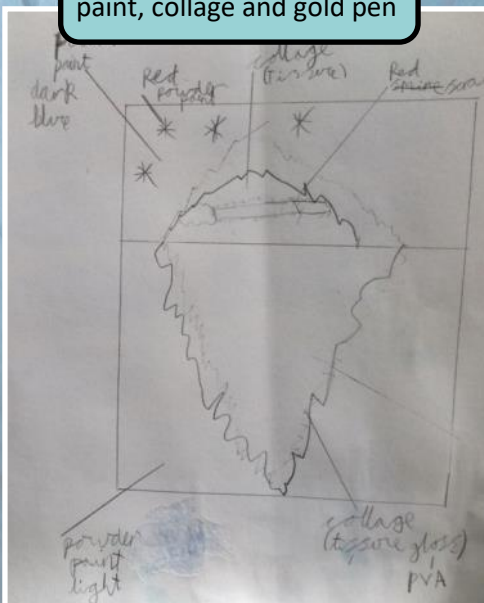
Henry 4ET — powder paint, collage and gold pen



Gwen 4ET — powder paint, collage and pencil



Leo 4ET — powder paint, collage and watercolour





Tabitha 4ET — powder paint, collage and watercolour



Molly 4ET — powder paint and collage



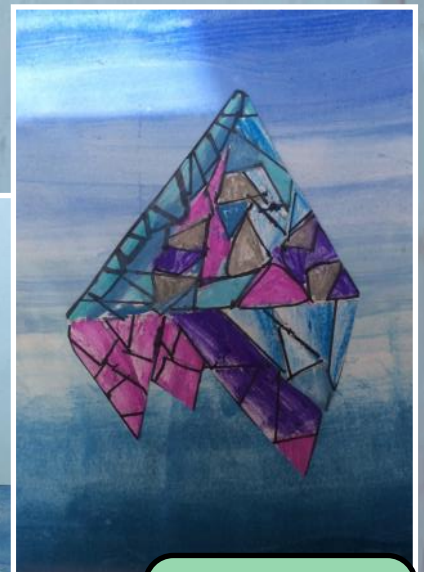
Penelope 4RT — collage, pencil and powder paint



Michael 4RT — collage and powder paint



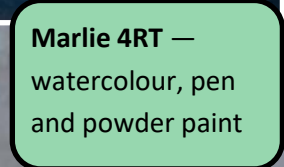
Alice 4RT — watercolour, pencil and powder paint



Lydia 4RT — watercolour and coloured pencil



Marlie 4RT — watercolour, pen and powder paint



CUBISM

In year 6, we have been finding out about Pablo Picasso and the style of art called cubism. Cubist artists looked at different perspectives of the same object and painted them in a new and imaginative way. We used different media to create our own cubist art entitled 'Music'.

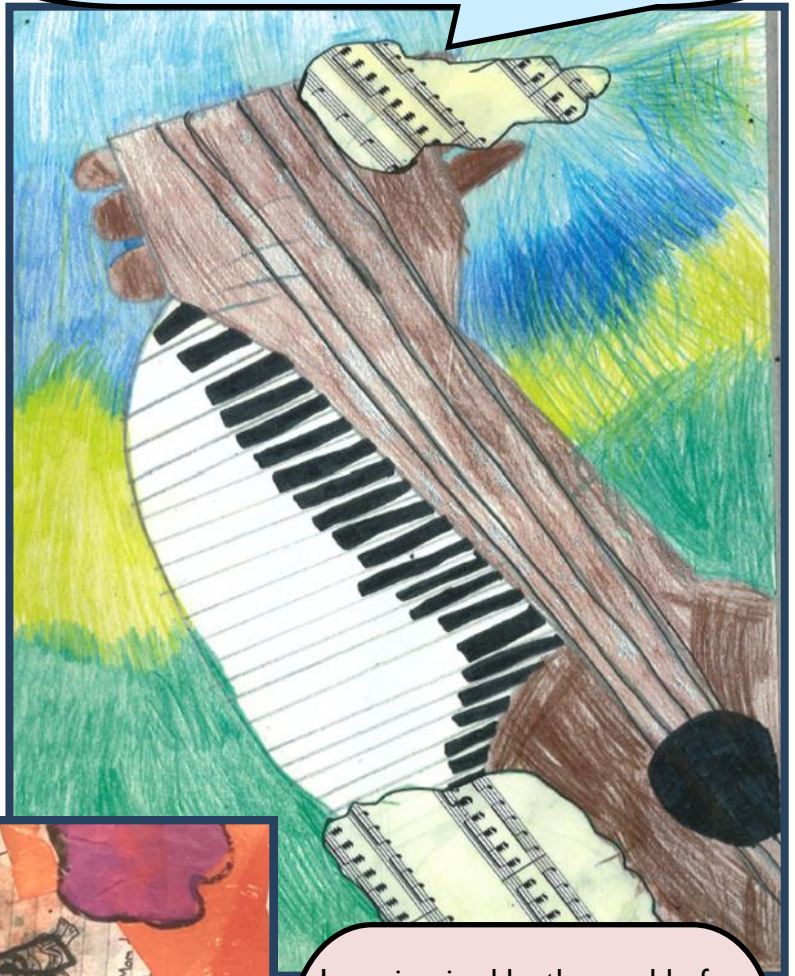


I cut out pieces of music and rubbed oil pastels around gently and smudged it with my finger. I'm very proud of what I have done.

Harry F 6R

I enjoyed making my art piece because I tried really hard to get the guitar shape perfect. My end piece turned out much better than I thought and I am really proud of my work.

Jessica 6R



I was inspired by the world of bright, positive colours. My artwork journey began by collaborating a series of bright tissue paper and, of course, glue! Next, I added a few textures and drew shapes with notes on them. I kept adding more textures and it all just came together. Next I would add more shapes.

Lucie 6M



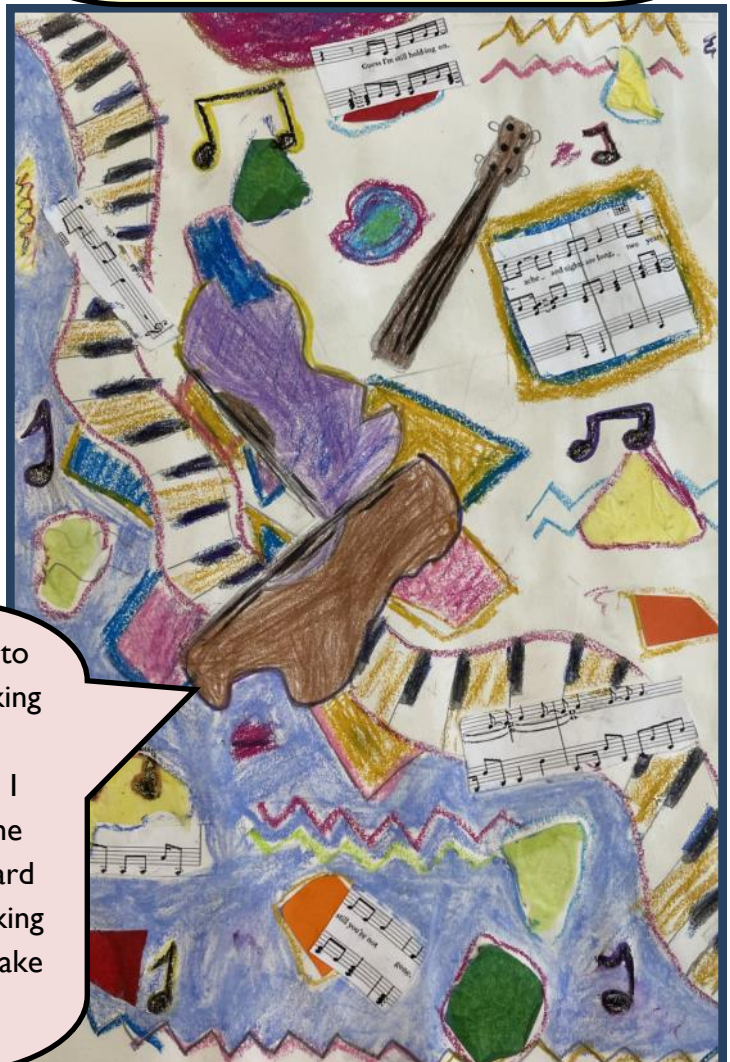
In art, we were drawing in the style of cubism. This means seeing things from multiple points of view. We made a collage using tissue paper, fabric and card. I drew a rough sketch of my instrument and started colouring, sticking and cutting. I am very pleased with the result despite having to change the keys on the keyboard many times.

Jasmine 6M



I like my artwork because it is very colourful and I used four different medias: collage, oil pastels, pencils, and felt tips. I used lots of shapes and parts of music themed objects to make it cubist. For example, I cut out part of a sheet of music to make a music book.

Thomas 6B



I like my artwork because I used lots of different media to make it look creative and colourful. I really enjoyed making this because I included instruments that I like and used different shapes and colours to make it look interesting. I like how I used musical notes and cool shapes around the picture. The medias I used were: oil pastels, coloured card and tissue paper, pencil, felt tips and collage. I enjoy making cubist art because all of the different lines and shapes make the art look really effective.

Mariella 6B



A Chance to Dance — We love to give children a wide variety of opportunities to challenge themselves. This month, these lovely children performed the dance they had been choreographing at the Primary school's dance evening at Downlands. It is the 7th year in a row we have been invited to participate in this event and we really enjoy the chance to see what other groups present. Our challenge this time was to take inspiration from a particular decade. After careful consideration, we chose the 70s so we could bust out our grooviest moves to some exciting disco tunes. Dancing to the song 'Car wash' by Rose Royce, we had a brilliant routine that really entertained the audience. Well done dancers!



Handball



As a school and as part of Mid Sussex Active we work hard to give as many children as possible a range of opportunities to get active, to develop confidence and coordination, and to have fun through sports. These Year 3s took part in a handball festival. They had a great afternoon at Burgess Hill Academy trying out a variety of different handball games.



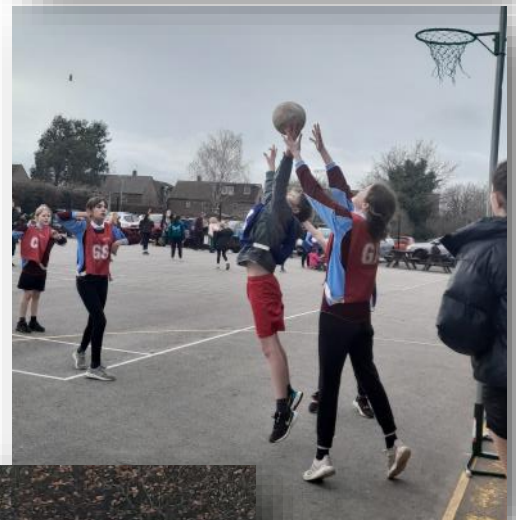
Netball

On March 13th We were invited to bring two teams for a netball tournament at Downlands. We asked if we could take an additional team as there was such an appetite to play from our children and we had enough interest to create 3 teams in total.

The children have been training all term and demonstrated such skill and determination. They have improved so much in every element of the game: footwork, accurate passes and getting into spaces. We are so proud of them all.

The B team won all of their matches, including the final! They didn't concede 1 single goal and worked so well together as a team.

We will proudly present their shield in the entrance hall.



Special mention to Alfie who has been the most consistent, of all three teams, to turn up to practise every day and has improved so much as a result of his determination and effort.

Our C team played incredibly well too and demonstrated both excellent shooting and defending. They progressed throughout the tournament and learnt key lessons that they will be able to build upon next year.

On Wednesday 20th March our netball A team played in the Mid Sussex tournament finals.

These matches were more challenging than the previous matches the team had played as they were longer and they were required to rotate positions at every half time, mid way through the game.

Our netballers played incredibly well as a team. In total they scored 30 goals and only conceded 3. This score meant that we won the tournament and are the **Mid Sussex champions for 2024!**

This result was due to all players working hard both defensively and in attack with **every single player scoring a goal!** They achieved this through their dedication to practice every playtime and lunchtime.

We are thrilled that winning this tournament means that this team are now through to the Sussex finals on 18th April. **Results:**

Windmills 6 — 0 St Peters Windmills 11 — 1 Crawley Down
Windmills 7 — 0 St Peters Windmills 6 — 2 Crawley Down



These Year 4 girls took part in the 'Have A Go' Cricket Event at The Triangle run by Sussex Cricket Club. This was an opportunity to take part in a carousel of activities that included batting, bowling and fielding skills. A quick-fire match at the conclusion of the session really allowed everyone to practice the skills that they had learned during the session. The girls had a lovely afternoon learning about cricket and displayed incredible enthusiasm for a new sport.



On Thursday 27th March, our cross-country runner finalists competed as part of the Mid Sussex team against 8 teams from across Sussex. This team was comprised of the strongest runners from our region—those that were placed in the top 15 of the last race. The event took place at the very muddy Crawley Rugby club!



Our 2 Year 5 girl runners were up first against (roughly) 150 other children. They did absolutely amazingly, running across two fields, out of sight from the supporters! Impressively, the Mid Sussex girls team came second and received silver medals for their valiant efforts.



Next up were our Year 5 boy runners, already impressing everyone that 4/15 of the Mid Sussex team were from The Windmills! We were all incredibly excited to see them run so well and also achieve medals for second place. The splattering of mud in these pictures does not fully show the extent of the waterlogged course that the children had to navigate their way across.



In the afternoon it was the turn of our 2 amazing Year 6 finalists who also did The Windmills proud with their determination and resilience, running 2.2km which is further than we have ever run at running club!



Our runners worked so hard, both individually and as a team. They cheered one another on and became a new team supporting each other from start to finish. Fantastic work!



#LET
GIRLS
PLAY



BARCLAYS
GIRLS' FOOTBALL
SCHOOL
PARTNERSHIPS
BY ENGLAND FOOTBALL

The Windmills Junior School

Took part in a record breaking Biggest Ever Football Session on
8th March 2024

On Friday 8th March we took part in a special event to promote girls football. This is something that we already encourage so we seized the opportunity. The focus was to motivate as many girls as possible, especially those who didn't normally play football to get involved. Every year group had a 20 minute slot and the girls were supported by sports leaders to learn how to move with the ball and then enjoy some small sided games. **97 of our girls** took part with a significant number of year 3 showing curiosity and having a go. What stars!

Over the last couple of weeks in year 5 we have been thinking about seasonal foods and how we can eat better by trying to eat seasonally. The children were great at thinking of different ways this could also benefit our health and planet.

We then took our learning further and the children got the opportunity to try some different herbs and vegetables, before then making their own soups and vegetable crisps!



Taste test - Some of the food the children tried and what they thought of them.



Sweet potato



Celery



Basil



Carrots



Rosemary



Thyme

On Friday 22nd of March we did food tasting. We had to write down what food we tried and why we might like it. We got to try potato, carrot, celery and different types of herbs.

Millie

I loved the food tasting! We tried lots of things including basil, sweet potato, carrots and lots more herbs and veg. I didn't like the basil so I gave it a 0/10 but I liked the sweet potato.

Ava

I enjoyed doing the food tasting because quite a few of the things were new to me and I enjoyed all the new flavours. In particular I liked the sweet potato as it reminded me a bit of carrot. When it was cooked it was even better, especially with the thyme added!

Iris

We tried different herbs and decided which ones were best for the soup. I found the rosemary very strong, too strong, but I liked the basil.

Ella

It was important to taste the herbs and vegetables before making the soup so we knew what we would like to include.

Henry

I enjoyed having the opportunity to taste different vegetables and herbs. I hadn't tried thyme before, it started off tasting like a sweet but then it tasted weird and I didn't like it. I also didn't like the celery and gave it 3/10. My favourite was the carrot.

Ted

The whole year group had great fun chopping, sautéing, and tearing up our herbs. We think most of them took real enjoyment from their opportunity to have a go at blending the chunky soup. They noticed that the consistency and colour changed quickly and most agreed they would prefer to taste it smooth rather than when there were chunks of vegetables in it.

We had to make a quick decision to change our crisps into 'vegetable croutons' when we realised just how difficult it would be to get them cut up slim enough. This may well have been the best decision though as they absolutely devoured them!

We were so proud of how the children worked and conducted themselves in the kitchen; they listened, took great care when using the knives and peelers, helped each other, and showed brilliant focus. Well done Year 5!





We got the opportunity to actually make our own soup! I was surprised and how tasty it was. I normally judge food by how it looks and smells. Our soup didn't smell nice but it tasted really delicious. I enjoyed sharing it with my family. They said it was really tasty.

Mille M



It was really fun. We got to take turns to peel, chop and mix our soup. The herbs really improved the final taste.

Poppy HQ



It tasted nice and it was fun to make. I enjoyed chopping the carrots, celery and the potatoes.

Lawson



YEAR 3 GREEK PATTERN ART

In art, we have been looking at Greek patterns and designs. We trialled some patterns first and then had a go on our very own Greek pots. Here are some of the amazing creations!



Hattie, 3W



Sam, 3W



Ellie, 3W



Nova, 3S



Polly, 3W



Daisy, 3S



Byron, 3S



3SH



Arthur, 3S



James, 3SH



Toby, 3SH



Molly, 3SH

The children loved looking at this amazing story, Leo and the Gorgon's Curse. We looked at using different fronted adverbials to start our sentences and used lots of description to re-tell the story..



Just before dawn, I clambered out of my window and darted to Athena's temple. As I got nearer, my curiosity grew and grew. Peering through the pillars, I saw Perseus listening to Athena. I knew my quest was about to begin. This is my chance to be a hero. Following Perseus, I started to regret this choice. With fear in



his eyes, I could see Perseus was petrified. Suddenly, I tripped and rolled down the hill. My heart was pounding in my chest and I began to worry. With a cry of courage, I got up.

3S

I travelled through the cursed forest and I was lost. Moments later, I stumbled down the steep rocky hill. Suddenly, I spotted a furious, mythical serpent. I charged at the serpent. I tapped the scales of the sea monster with a stick. The monster slivered away.. **Thomas, 3S**



Just before dawn, I clambered out of my window and I put my hood up. I was feeling like a hero and like I was invincible. As the sun started to rise, I listened to what Athena said to Perseus. I started to follow him, stumbling through the dark woods and I followed him until I couldn't see him. My heart was beating very fast. With a cry, I tumbled down the steep hill and I was very shocked. I felt like I couldn't move.. **Ayla, 3SH**



With my heart pounding, I charged towards the sea monster at the very tip of the edge. As quick as a flash, I raced towards the wet sand just before the salty sea began. Just before my ear drums were paralysed, I saw something in the distance. I quietly stepped a few steps closer. I saw a girl who looked a bit older than me back over where I was. I looked at the monster and he had an arrow. I went up to it and grabbed it.

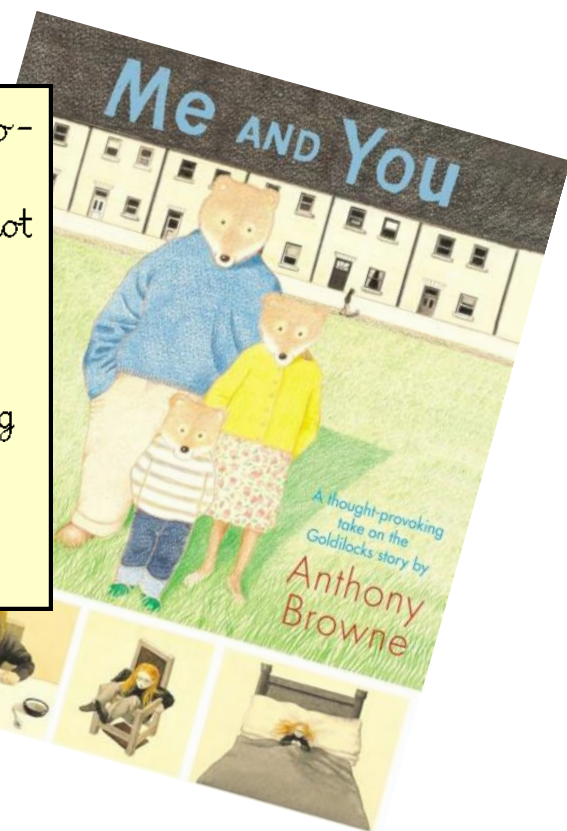
Emilia, 3SH

I trembled through the forest. Not knowing where I was heading. I fell down, down, down a huge hill. As I dragged myself up, I wanted to show the sea serpent a lesson. I stood up with fear in my roaring, red eyes. Quivering, I charged waving my stick in the air. As the beast watched me warily, I charged forwards. The beast roared. Then, I noticed the person I had been following standing beside the beast. All was not as it seemed.. **3S**



Athena sent Leo on a brave quest. Leo walked out into the blazing sun. There was no one in the forest. Leo strode through ready for his journey. **Ethan, 3S**

We also looked at this amazing picture book by Anthony Browne. This is a take on the famous Goldilocks and the Three Bears. The pictures in this book tell a lot of the story. The children looked at this carefully and thought about the words that they would use if they were telling the story in written form. They thought about how they could show us how the girl is feeling without actually telling us. For example, "Her heart pounded," rather than saying, "Goldilocks was scared". They did a brilliant job. Here are some examples:



Grumpily, I pulled my hood up and shoved my hands in pocket because me and mum were going shopping. I hated it more than anything. I saw an extraordinary thing. A balloon! I went round the corner and raced after it. I felt like a cheater running after its prey. As the balloon floated away, my heart sunk. With my body shaking, I walked on. Until I spotted a yellow house. It looked warm and inviting so I went in...

Ella, 3W

I shoved my hands in my pockets and looked at the floor. Suddenly, I saw a bright red balloon and my heart rose. Moments later, I realised my mum was lost. I came across a dark, gloomy street. Just then, I saw a bright yellow house and I felt elated!

Brodie, 3W

With a ruby face, I stumbled whilst staring at my feet. I put my hood up and kept on looking at my feet. As my mum peered out to look at a window, I spotted a big shiny red balloon so I followed it. Just then, I noticed I was lost. As I put my hand into my mouth, my teeth chattered and I bit my nails. I was biting my bottom lip I was so scared. I walked past shattered windows. I walked into a still place and saw a bright yellow house. I thought I would like to go into the house.

Heidi, 3SH

One day, I was grumpily dragging my feet with my hands in my pockets to the butchers. Suddenly, I saw something red and shiny. It was a balloon. I chased after it but soon I got lost. I started to bite my lip. I searched everywhere but I couldn't find my mum! As I searched, big buildings covered with dust and cracked windows caught my eye. Then, I saw a bright yellow house. It looked welcoming.

Martha, 3W

